

General Information

First Name *

Kristin

Last Name *

Becker

Email Address *

kristin.becker@redclay.k12.de.us

Phone Number *

302

540

7363

School *

North Star Elementary School

School Address

1340 Little Baltimore Road, Hockessin, DE, 19707

School District *

Red Clay Consolidated School District

Grade Level *

K, 1, 2, 3, 4, and5

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

The project I am proposing is a STEM (Science, Technology, Engineering, Math) study of **gravity**. Using the materials requested in this grant proposal, students will not only study gravity, but other related STEM topics, as well, including kinetic and potential energy, physics, and structural engineering, in a creative, hands-on, investigative way. As the instructor, I will teach each of my grade levels about gravity, using a variety of demonstrations and media resources. Then, students will work in small groups with the requested materials to put what they've learned into action, as well as make new discoveries on their own.

I am the teacher and coordinator of my school's Talented and Gifted program. I work with grades kindergarten through fifth. My curricular focus is STEM. Materials for this program are more expensive than those of the average classroom, which requires additional funding sources. I serve over ninety students and share my STEM materials with classroom teachers, on request, thus serving far more than my own students. All students will benefit by learning and working with hands-on materials to broaden their exposure to and learning of STEM concepts, fields absolutely crucial for our students of today in order to grow and support our adults of tomorrow.

I am requesting multiples of Gravitrax materials in order to have students work in small groups, thus providing **everyone** the opportunity for hands-on investigation and kinesthetic learning:

Gravitrax Starter Set: 5 x \$59.95 each = \$299.75

Gravitrax Expansion Kit: 5 x \$24.99 each = \$124.95

Gravitrax Bridges Set: 2 x \$24.99 each = \$49.98

Gravitrax Trampoline Accessory: 2 x \$10.99 = \$21.98

TOTAL: \$496.66

(Prices quotes from Amazon.com)

Thank you for considering this proposal.

Sincerely,

Kristin Becker

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

General Information

First Name *

Ari

Last Name *

Bleicher-Nugent

Email Address *

ari.bleicher-nugent@interborosd.org

Phone Number *

610

506

0748

School *

Interboro High School

School Address

500 16th Ave Prospect Park, Pa 19076

School District *

Interboro School District

Grade Level *

High School

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

I would like to request this grant to assist my Life Skill students in selling hot dogs during Buc's Brewhouse. Students in the Life Skill's start in 9th grade and stay until 13 plus or until they exit the special education system at age 21. Currently the students work in the Buc's Brewhouse which they have started to sell and make coffee, ice coffee, hot chocolate and tea. The student's get hands on working experience in a fast paced environment. From ordering the supplies to stocking and sorting they work on it all. By adding a hot dog roller machine and the needed accessories they will continue to get the functional hands on approach to learning such as taking and making orders and then using the register. The hot dog machine will allow the class to get creative and think outside of the box. We would like to sell dollar dogs (Buc's Dogs) each Friday. As the business grows we will then begin differnt themed types of hot dogs. Students will get to cook, count and make all items. This will provide the students an opportunity to work on something fun and exciting all while gaining real life functional everyday math and money skills. It is are hope to one day be able to offer paid positions following the completion of high school. In addition to the hot dogs by having the needed supplies we will be able to keep the businiess going throughout the entire school year. This program(Bucs Dogs) will allow all students and staff to take part and everyone will be included. We are hopeful the business can be a districtwide success and have the kids take part in a variety of events school-wide. If selected for this grant I will be happy to share the pictures of Buc's Brewhouse before and after. I look forward to this opportunity.

Thank you,

*Mr. Ari Nugent
Life Skills- Interboro High School
"Whatever you are be a good one" Abraham Lincoln*

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

General Information

#3

First Name *

Markia

Last Name *

Collins

Email Address *

Mcollins@wpaces.net

Phone Number *

484

325

4143

School *

West Philadelphia Achievement Charter Elementary School

School Address

6701 Callpwhill street Philadelphia, PA 19151

School District *

The School District of Philadlephia

Grade Level *

1st Grade

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

I am requesting to build the library in my 1st-grade classroom with books from Scholastic. The books range in price from \$10 to \$20. Furthermore, our school has a literacy curriculum that exposes students to various stories, but most texts relate to urban inner-city children. During our downtime, guided reading time, or just for pleasure, I would like to expose my students to books that will spark their interest/love for reading. Literacy is such an important subject, especially for early readers. Students can take the skills they gain in literacy and transfer them to other topics and life in general. Also, I could implement the text into our morning meeting, brain breaks, or guided reading times. I believe books should correspond with real-life events. For example, if it is Election Day, students should hear stories on their level that can expose them to what is going on in the world. My students would benefit significantly from a better classroom library with books that are fun, diverse, and stimulating.

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

General Information

#4

First Name *

Donna

Last Name *

Contino

Email Address *

dcontino@cjfschool.org

Phone Number *

610

446

4608

School *

Cardinal John Foley School

School Address

300 East Eagle Road

School District *

Archdiocese of Philadelphia

Grade Level *

Grade 2

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

I would like to provide my second grade class with a learning experience provided by the Pennsylvania Colonial Plantation located at Ridley Creek State Park, 3900 North Sandy Flash Drive, Newtown Square, Pennsylvania. Because the children cannot travel to the Plantation, we would like to participate in the Plantation's Outreach program. Educators from Colonial Plantation would come to our school site and provide the children with demonstrations and hands-on activities that will bring 18th Century farm life experiences to my students. They would provide a rotating small group two hour session that would include candledipping, colonial toy-making and games, a farm chore and cooking experience, as well as a literature connection program. This "living history" experience will allow the children to understand how people worked, lived, and survived during this period of Pennsylvania history. Our school community -principal, teacher, children, and parents would be appreciative of your funding for this fun, learning program!

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

General Information

First Name *

Suzanne

Last Name *

Flynn

Email Address *

sflynn@saintagnesschoolwc.org

Phone Number *

484

368

6108

School *

St Agnes

School Address

211 W Gay St West Chester, Pa 19380

School District *

West Chester/Archdiocese of Phila

Grade Level *

6-8

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

I would like to request outdoor type games for groups of students. Due to the pandemic, the students have spent so much time on computers and isolated from friends. We need to encourage the students to play ping pong, giant Jenga, Giant Connect Four, KanJam, Cornhole and Spike Ball. These would enable to students to use in our smaller gym for indoor recess int he winter, as opposed to sitting on Chrome books or watching movies. The games would also allow St Agnes to begin to bring back after school clubs and start a middle school "Games Club". The students could also participate in teams with the younger students. The games requested are durable and sustainable for many years.

Ping pong: \$ \$180

Giany Yardzee: \$30

Giant Connect Four: \$160

KanJam: \$40

SpikeBall: \$50

Giant Checkers: \$40

Total: \$500

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

General Information

First Name *

Jan Griesemer for David Baker (teacher)

Last Name *

Griesemer

Email Address *

jan.griesemer@saef.net

Phone Number *

610

938

6034

School *

Springfield Area Educational Foundation

School Address

200 South Rolling Rd.

School District *

Springfield School District

Grade Level *

High School

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

Springfield Aquaponics is a new curriculum surrounding the trending urban agriculture in Delaware County, PA. Aquaponics is a very exciting new way of growing green food that is popular in urban agriculture. Simply, it is the process of raising fish in a closed system. The fish will produce waste that needs to be filtered in order for the fish to survive. Aquaponics uses the waste water to irrigate new plants that will grow bacteria in their roots that will clean water and provide plants with nutrients. This study will be utilized in the SHS AP Environmental Science Class to teach nitrogen cycle in biology. The students will be given an opportunity to grow their green food and learn about the science behind the agriculture process at the same time. Students will be monitoring fish growth, water quality as well as monitoring plant growth and space management. Using the plants grown at SHS, students will create a new 'Sustainable Salad Bar' for green food access in the new high school cafeteria.

The \$500 grant request will be utilized to buy a new food table; water pump; soil beds; fish tank; pest control and prepare curriculum for students.

Teacher: David Baker (signature)

Contact: Jan Griesemer

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

General Information

First Name *

Jasmine

Last Name *

Jeannis

Email Address *

jasminejeannis@gmail.com

Phone Number *

484

695

9833

School *

Highland Park Elementary School

School Address

8301 West Chester Pike, Upper Darby, PA

School District *

Upper Darby School District

Grade Level *

3

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

Good afternoon,

I am requesting this grant because it is my first year teaching. I was unaware of all the costs and responsibilities that fall solely on the teachers in a school. In my classroom, I am in need of a rug to hold morning meetings and have a social-emotional learning experiences. They can be extremely costly and many teachers have exclaimed to me that I should wait until someone retires or donates one, and that has yet to happen, much to the disadvantage of the kids in my class. I am also in need of an easel, which I thought would be provided by the district, is again another item that is costly and comes from the pockets of us already underpaid professionals. I am also desperately in need of whiteboards, so that students can answer problems independently. Lastly, I would love to have an electric pencil sharpener in my classroom as well. My lack of funding should not impact the learning of my students, but I am fearful that they are not receiving all of resources that could be offered to them and with this help of this grant this would certainly bridge the gap! Thank you so much for your consideration.

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

General Information

#9

First Name *

Barbara

Last Name *

Jackson

Email Address *

bjackson@sedelco.org

Phone Number *

610

522

4375

School *

Darby Township School

School Address

801 W. Ashland Ave

School District *

Southeast Delco School Dist

Grade Level *

6

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

I would love to share with my 6th grade students my reading passion. "Ground Zero" is a superb historic fiction novel for students to embrace different backgrounds and different cultures along with acquiring historical accuracy of events at the same time. This novel suitable for middle schoolers, raises awareness for worldwide empathy and also instills compassion for the survivors of the terrorist attacks of 9/11/2001.

Each student will receive their own novel to be used during our reading intervention class. It is engaging and will keep students begging to continue through the book. The cost of each book is \$14.99 on Amazon.com. I have 30 students who will need the book

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.



General Information

#10

First Name *

Caitlyn

Last Name *

Johnson

Email Address *

caitlyn.johnson@interborosd.org

Phone Number *

484

684

4506

School *

Kindergarten Academy

School Address

900 Washington Ave, Prospect Park, PA 19076

School District *

Interboro School District

Grade Level *

Kindergarten

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

The materials which I am requesting will be used to help create a safer and accessible classroom environment for my kindergarteners. Due to district changes, my classroom is now in our old computer lab. The layout is not ideal at all, but I have to work with what I have! I have a medically fragile student who greatly struggles to navigate the classroom. Due to the limited space and original layout, I do not have cubbies or a place where students can keep their classroom supplies or items. I have them keep their belongings in a bin which sits on the floor next to their desk. This has made things very difficult for my medically fragile kiddo.

I decided to search the web and found the PERFECT solution to our classroom space problem. Really Good Stuff has a clamp table organizer system which would fit all of my students supplies! I have a total of 10 desks, so my hope is to get a clamp table organizer for each desk. This one item can help make a huge difference in the space and organization of my classroom. If this grant gets approved, I would be eternally grateful. I would purchase them myself, but it is a huge expense which I can not afford alone. Please consider approving my grant request to help make my classroom more accessible for my kindergarten kiddos :-)

<https://www.reallygoodstuff.com/ezclamp-table-organizer-blue/p/166144BL/>

\$60.19 for one EZClamp Table Organizer

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

166144BL.jpg

General Information

#11

First Name *

Cathy

Last Name *

Kildea

Email Address *

ckildea@dciu.org

Phone Number *

610

764

5844

School *

Delaware County Intermediate Unit

School Address

200 Yale Ave. Morton, PA 19070

School District *

Delaware County Intermediate Unit

Grade Level *

Secondary Life Skills (Community based)

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

The purpose of this proposal is to apply for the funding of dance lessons for OPTIONS (DCIU) students attending the Community Living and Learning program. Community Living and Learning is a community-based program that focuses on life skills for students 17 through 21 years old.

Healthy habits are stressed at Community Living and Learning, One area that students focus on is fitness. With varying degrees of assistance, students monitor their time and engage in 20 - 30 minutes of fitness each day they attend the program. Contemporary dances that students do at prom, weddings and school dances are taught at the dance studio. These dances can be practiced at our programs as part of their fitness time. Hopefully, students will be more comfortable dancing at school and family events as a result of dance class.

Another component of our program is planning and organizing trips and events. Activities are student driven. Students emailed a local dance studio to inquire about prices and availability. Calendar skills, decision making, communication skills, money skills, budgeting and organizational skills are all addressed when students are planning events. The dance classes are opportunities to expose students to leisure skills they may discover they enjoy and wish to continue during their life outside of our programs. Applying what students have learned at Community Living and Learning to their home life is encouraged.

The dance lessons would take place in January through May of the current school year. This would involve approximately 35 students. Each forty-five minute class costs \$40. I am requesting \$320 so that eight classes could take place.

LIVESTRONG.COM The Benefits of Dance for Kids

"In addition to being a physical activity, dancing is also a highly social activity. According to "Family Talk Magazine", dance lessons can help children improve their social and communication skills, learn how to work as part of a team, develop a greater sense of trust and cooperation and make new friends." I believe this is true of teens, as well as children.

Student Goals:

After confirming dates and times of dance classes, students will record this information in their daily planners. Students will arrive dressed appropriately for the activity on the days of these events. (Personal responsibility is stressed).

Students will look at the website of the dance studio, google images of this activity and have the opportunity to withdraw library books about dance before attending classes.

Students will attend and participate in 45-minute classes in dance. Trying something new, whether good at it or not, just for fun, will be stressed.

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

General Information

First Name *

Markeisha

Last Name *

Bell

Email Address *

mdixon@chesteruplandsd.org

Phone Number *

484

574

6230

School *

Stetser Elementary School

School Address

231 Jackson Avenue

School District *

Chester Upland School District

Grade Level *

1st grade

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

I am exploring ways for my students to be more comfortable in our classroom during our "get together" times in our classroom. I am looking for a way to better engage students and empower them with choices by providing diverse seating options. Flexible seating facilitates student-centered, collaborative learning, fosters a positive classroom community, and even promotes healthy, kinesthetic learning.

I am asking for:

12 flexible seating round 3 inch cushions. \$190.00

10 inflated wobble cushion-wiggle seat for sensory kids. \$200

Students will be allowed to select the flexible seating that they would like to use for the day. This will be helpful because due to Covid, we had to get rid of our classroom carpet. This makes it difficult for us to get together outside of our "normal" chairs.

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

#13

General Information

First Name *

Marla

Last Name *

Massimo

Email Address *

marlamassimo12@gmail.com

Phone Number *

610

937

5991

School *

Primos Elementary

School Address

861 Bunting Ln, Clifton Heights, PA 19018

School District *

Upper Darby School District

Grade Level *

4th grade

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

I am currently a 4th-grade teacher in a Title 1 school district. I love every single thing about my job and care endlessly about my students. This year has been one of the most challenging years for both me and my students.

I became a teacher to make an impact on our youth and help shape them into successful healthy individuals. Being a teacher doesn't just mean teaching students academics, there is so much more to it. More than ever, our youth need mental health and social-emotional support.

I am currently getting my master's in Social-Emotional Learning and it has changed my whole teaching philosophy. I would love to make changes to my classroom to support students socially and emotionally. If students' social and emotional needs are not being met, significant learning will not occur. All of the ideas and items below will support my student's needs and help them become better learners.

I would love to add some things to my calming corner (a place students can go to when they need to regulate their emotions). It would be amazing to have a few different calming tools in the calming corner.

Fidget Box: \$39
Thinking Putty: \$16
Breathing Exercise Cards: \$16
Stress Squeeze Ball: \$16
Find it Game: \$25

I love the idea of flexible seating. Students are sitting in their seats for the majority of the day. Giving them seats that allow them to move around and fidget would be so beneficial to their learning. Flexible seating helps students with anxiety, hyperactivity, frustration, and boredom.

Balance Ball Chair x2: \$69 each
Fidget Widget Bands: \$23
Original Bouncy Band x3: \$15 each
Bouncy Band Wiggle Feet x2: \$25 each

My students absolutely love teacher read alouds. There are so many good books out there that teach students life lessons. The books below teach students about diversity, disabilities, overcoming challenges, and bullying.

365 Days of Wonder: \$8
Fish in a Tree: \$8
Thank you Omu: \$15
The Oldest Student: \$15
Where are you From?: \$11
The Name Jar: \$8
After the Fall: \$10
Fry Bread: \$13
Same but Different: \$9

Thank you so much for reading over this grant request. It is amazing to see companies support local schools and educators.

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
 Between 101-250
 Between 251-500
 Over 500

Please attach any further documentation that may be relevant to your project.

General Information

#14

First Name *

Kerry

Last Name *

McGlinn

Email Address *

kmcglinn@wsdweb.org

Phone Number *

215

803

8083

School *

Lower Gwynedd Elementary

School Address

School District *

Wissahickon School District

Grade Level *

Kindergarten

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

Every day during math and ELA, I pull small groups of students to work on more individualized instruction. I would absolutely love for my students to benefit from flexible seating during these small group sessions. The benefits of flexible seating have been proven to help students keep focused and alert when learning. Flexible seating also increases student engagement and motivation. Especially as a kindergarten teacher, my students are kinesthetic learners. If I was to receive this grant, I would be able to provide my students daily with endless opportunities for movement within our small group lessons.

The items that I am asking for are wobble chairs, which are stools that allow for students to move back and forth. The cost of this item is \$60 per chair, and I see 5 students at a time, costing a total of \$300. I have attached a document with the exact product.

I am positive that if I were to receive this grant, I would provide my students with an overall better learning experience each and every day.

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

Wobble Chair Flexible Seating.docx



Roll over image to zoom in



Active Kids Chair –
Wobble Chair Toddlers,
Pre-Schoolers - Age
Range 3-7y – Grades K-
1-2 - 14" High –
Flexible Seating
Classroom - Helps
ADD/ADHD - Corrects
Posture - Blue

Brand: Studico

★★★★★ 2,509 ratings

#1 Best Seller in Kids' Stools

Price: **\$59.99** & FREE Returns

Get \$50 off instantly: Pay \$9.99
~~\$59.99~~ upon approval for the
Amazon Rewards Visa Card. No
annual fee

Wobble Chair Flexible Seating (5)

General Information

#15

First Name *

Daniel

Last Name *

Meli

Email Address *

daniel.meli@interborosd.org

Phone Number *

484

466

6354

School *

Interboro High School

School Address

1600 Amosland Road

School District *

Interboro School District

Grade Level *

9-12

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

Our students today struggle with financial understanding and budgeting. We teach them to grow, to stabilize, and to soar without the component of financial literacy on a large scale. I would like to change that concept! I am asking for funding to purchase six board games (Rat Race) at a cost of \$479.94 to break this mold. This particular game allows the students to utilize the highest form of cognitive understanding in a crucial ability to manage and grow one's finances. With these boards, we would turn downtime to primetime that should foster a rich discussion amongst the students and teachers alike.

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

General Information

First Name *

Catherine

Last Name *

Pandur

Email Address *

cpandur@ridleysd.org

Phone Number *

610

390

7767

School *

Ridley Middle School

School Address

400 Free St. Ridley Park, PA. 19078

School District *

Ridley

Grade Level *

6,7

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

Project Title: Life Skills, Coffee and Snack Cart

Each of the students, which this grant is being written for, are in the self-contained intensive learning support classrooms at Ridley Middle School and all have special needs. Each year the students practice hands-on skills that they will use for life in their future. Preparing students for life beyond the classroom is my ultimate goal, as is finding fun and functional activities to work on that meet the transition goals of the students and grow them as people. The students strive to become independent members in the community and want to focus on job skills for their future. Students in my class need skills that will help them live independently, acquire and hold a job, and support their transition plans. This coffee cart will support students as they develop skills in numeracy and finance, social skills and near communication, operations, and maintenance (including personal hygiene).

peer communication, operations and maintenance (including personal hygiene.)

Description of Materials and Cost:

	Title	Price	Quantity Needed
<input type="checkbox"/>	Rachael Ray Yum -o Nonstick Bakeware 12-Cup Muffin Tin With Grips / Nonstick 12-Cup Cupcake Tin With Grips - 12 Cup, Gray Offered by Amazon.com.	\$16.99	2
<input type="checkbox"/>	CleverMade Collapsible Cooler Bag: Insulated Leakproof 50 Can Soft Sided Portable Cooler Bag for Lunch, Grocery Shopping, Camping and Road Trips, Steel Blue/Cream Offered by Amazon.com.	\$31.79	1
<input type="checkbox"/>	Syntus 12 Pack Bib Apron Waterdrop Resistant with 2 Pockets Cooking Kitchen Apron for Women, Men Chef, BBQ Drawing Apron Bulk, Nautical Blue Offered by SyntusDirect.	\$29.99	1
<input type="checkbox"/>	Mohawk 101261 BriteHue Multipurpose Colored Paper, 20lb, 8 1/2 x 11, Ultra Lime, 500 Sheets Offered by Shoplet.	\$17.62	1
<input type="checkbox"/>	Quality Park 6 x 9 Clasp Envelopes, Clasp and Gummed Closures for Storing or Mailing, 28 lb Kraft Paper, 100 per Box (QUA37855) Offered by Amazon.com.	\$11.49	1
<input type="checkbox"/>	2.2 Liter Airpot Thermal Coffee Carafe with Pump/Lever Action/Stainless Steel Insulated Flask / 12 Hour Heat Retention /24 Hour Cold Retention /74 Oz Insulated Pump Coffee Airpot - by Cresimo (Airpot) Offered by Cresimo.	\$39.95	1
<input type="checkbox"/>	Hand Mixer Electric, 400W Ultra Power Kitchen Mixer Handheld Mixer With 2x5 Speed (Turbo Boost & Automatic Speed) + Storage Box + 5 Stainless Steel Accessories Food Mixer for Cream, Cake	37.77	1
<input type="checkbox"/>	Pyrex Glass Measuring Cup Set (3-Piece, Microwave and Oven Safe),Clear Offered by Amazon.com.	\$17.89	1
<input type="checkbox"/>	16 Pcs Stainless Steel Measuring Cups and Spoons Set, YIHONG Metal Measuring Cups and Spoons with Silicone Handle for Cooking & Baking, Includes 8 Cups, 7 Spoons and 1 Leveler Offered by YiHong Life.	\$22.99	1
<input type="checkbox"/>	7 Piece Mixing Bowls with Lids for Kitchen, YIHONG Stainless Steel Mixing Bowls Set Ideal for Baking, Prepping, Cooking and Serving Food, Nesting Metal Bowls for Space Saving Storage Offered by YiHong Life.	\$25.49	1
<input type="checkbox"/>	ITINA 3 Tier Stainless Steel Utility Cart with Locking Wheels Kitchen Island Trolley Catering Storage Cart for Kitchen Restaurant Hotel Cafe Home(L29.5xW16xH33inch, 330Lbs Total Load Capacity) Offered by ITINA's Store.	\$125.99	1
<input type="checkbox"/>	Lakeshore Real-Working Cash Register Offered by Uritoria.	\$76.37	1

Plans for Proceeds: When the cart begins to profit, all startup consumable costs will be replaced first. After that, our proceeds will be used for the following:

1. Community outings such as creating a bank account to increase the students numeracy skills. Students will be included in the process of counting and recording funds, but an adult will always recount and manage storage of

tunds.

2. Reinvesting into the business to expand our product line.

3. Vocational materials to expand our life skills learning.

Requested amount *

\$

470

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

General Information

#17

First Name *

Andrea

Last Name *

Ricevuto

Email Address *

Andrea.Ricevuto@interborosd.org

Phone Number *

610

762

2491

School *

Norwood School

School Address

558 Seneca Avenue, Norwood PA 19074

School District *

Interboro School District

Grade Level *

K-12

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

Project Description

In Interboro, we currently serve 130 English Language Learners across five school buildings in grades K-12. They speak over 20 different languages and are in process of perfecting reading, writing, listening, and speaking English to reach the status of a fully bilingual young person. Our students are amazing! With this opportunity that their parents have provided them to receive a free American education, they quickly equal or surpass their parent's level of English proficiency. They are leaned on to interpret, translate, and lead their families when needed. For this feat, and many many more academic and social mountains they have climbed, our Interboro Education family is eternally proud.

We would like to provide our EL's with an opportunity they would tremendously benefit from-to connect and reflect with other bilingual kids just like them! We would like to host an ice cream social on school grounds outdoor in spring of 2021. During this one day, three hour event, students will play outdoor games, meet peers who also speak their first language from our other buildings, get their photo taken with a professional photographer, enjoy ice cream treats, and design an art project that recognizes and celebrates the diverse cultures that are growing in the Interboro community.

Costs

KONA Ice Truck of Springfield or Mister Softee of Delaware County \$384.18
World Flag Books for Art Project-1 package-\$7.86/Amazon=\$7.86
World Nation Country Flags or Stickers -4 packages-\$26.99/Amazon=\$107.96
4EZ Media Photographer to take Photos for Parents
(Former ELL Alumni, Donated Time) =\$0.00
=\$500.00

Material Use

KONA Ice Truck will be used to serve Ice Treats
World Flags Coloring Book will be used for Art Project
100 Countries World Flag/Stickers will be distributed to students
Norwood School Grounds-Outdoor Games will be designed for students to play
4EZ Media-Will provide photos for parents of each student as a memory of the day
Lesson Implementation

Our team of five ELL teachers, our director, administrators, and volunteer ELL parents will be leading and implementing this event. School district transportation will be provided to transport students from other community schools to and fro Norwood. Students will begin by being seated on the blacktop, and teachers will then place them into mixed groups, based on first languages, to meet. This will be their "team" for the day. Then, students will experience various stations of games to play including volleyball, obstacle courses, basketball, Kona Ice, a photo booth, and an art activity. Finally, students will each receive a mini flag/sticker to take home of their parents home country, a digital photo emailed to their family, and sign the "wall of fame" that we will create to honor their stardom as bilingual students.

Benefit for Students

Our students often experience feelings of isolation upon their arrival to a new school. Whether they are in Kindergarten or 12th grade, they are often hoping to meet other students who can celebrate this "secret party trick" that they have inside of them and celebrate the fact that they are bilingual! Supporting our students with this funding will provide them a fun, safe, educational, anxiety-free platform to connect, reflect, and project a special part of their identities that is sometimes treated as a disadvantage by English-only speaking classmates. This event is also a great way to connect our ELL parents! Please join us in providing this unforgettable and important experience for our bilingual students and families. I have included a photo of a prior event from pre-COVID times that connected our kids. They still talk about it today!

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

eslpic4.jpg



General Information

#18

First Name *

Jessica

Last Name *

Vazquez

Email Address *

jessica.vazquez@interborosd.org

Phone Number *

215

275

4563

School *

Interboro High School

School Address

500 16th Ave Prospect Park PA 19076

School District *

Interboro School District

Grade Level *

9-12

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

My name is Jessica Vazquez and I am the Curriculum Coordinator for the World Language Department at Interboro High School. I am applying for funding to bring a traveling art exhibit showcasing the works of Diego Rivera to our school. There are five Spanish teachers in our department who would be able to benefit greatly from this opportunity. Our curriculum includes a great deal about the history and culture of Mexico, and we specifically teach about the life and works of Diego Rivera and his fellow artist and wife, Frida Kahlo. This exhibit brings together works that are featured in various locations around the world and photos on the Internet simply do not do them justice. It would be an invaluable experience for our students to be able to examine the detail in these works up close and personal and to make connections with the culture that they have learned so much about. All five Spanish teachers would be able to bring their students to view and discuss this traveling exhibit, as well as our two art teachers. The impact of this experience would be felt by several hundred students. The cost of this project would cover a 1 week rental of the exhibit for our students and faculty to experience. The price includes rental, shipping, handling and return shipping.

"Celebrate Mexico with the greatest Mexican painter of the twentieth century. Diego Rivera created murals and paintings that tell of the rich history of Mexico. Brilliant colors and bold shapes poured from the brushes of Mexico's most famous muralist! He painted giant murals to forcefully express his opinions on society and life. Your audience will see the incredible Alameda Park mural at 17 feet long in full, glorious color! Whether or not we agree with his views, was his method of getting them across effective? Would it still work today?

Brightly colored images on lightweight satin fabric are easy to install from any drop ceiling. The exhibit includes: Dream of a Sunday Afternoon in Alameda Park, detail of mural, 1948; The Agitator, detail of mural 1926; and El Vendedor De Alcatraces, painting, 1942."

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

Traveling exhibit 1.jpg



Dream of a Sunday Afternoon in Alameda Park

Diego Rivera and Frida Kahlo
Diego Rivera
Brilliant colors and bold lines
from the brushes of Mexico's most
renowned artist. He painted giant murals to bring
his opinions on society and life. How
do we agree with his views, was his painting
them across effective? Would it still be



All three panels hang from a drop ceiling using our special clips.

General Information

#19

First Name *

Lori

Last Name *

Williams

Email Address *

lwilliams@hscrusaders.com

Phone Number *

610

761

5754

School *

Holy Cross School

School Address

240 N Bishop Ave

School District *

Springfield

Grade Level *

6

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

My classroom itself is very old so I would like to use some of the allotted \$ to spruce it up and make it more appealing. I would purchase new materials (other than what the parents donate), such as white boards, drawing supplies, posters with grammar skills to display, I would like a whiteboard replaced or fixed. I have so many ideas. This will definitely go to good use.

Requested amount *

\$

(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

General Information

#20

First Name *

Andrew

Last Name *

Youngblood

Email Address *

ayoungblood@cohs.com

Phone Number *

610

241

6137

School *

Cardinal O'Hara High School

School Address

1701 S. Sproul Rd.

School District *

Marple-Newtown

Grade Level *

9

Grant Request

Describe the project. Please include all materials you are asking for, along with their cost, what the materials will be used for, how the materials will be implemented into a lesson, and the benefit(s) for the students/school receiving the grant. *

During the course of their freshman year, students participating in the Chesterton Scholars Program at Cardinal O'Hara write a series of 24 essays on Ancient Greek Philosophy. In May, these essays are formatted into individual student books and are sent to a printer (Wert Bookbinding) for binding. The books are presented to the students at the end of the year. Bookbinding costs \$24 per copy. This grant can help 20 students have their books bound. Attached is a photo of students from last year receiving their books. A video sample of the completed project is available upon request. This is a very unique and educationally impactful project for the students both in terms of content and final result.

Requested amount *

\$

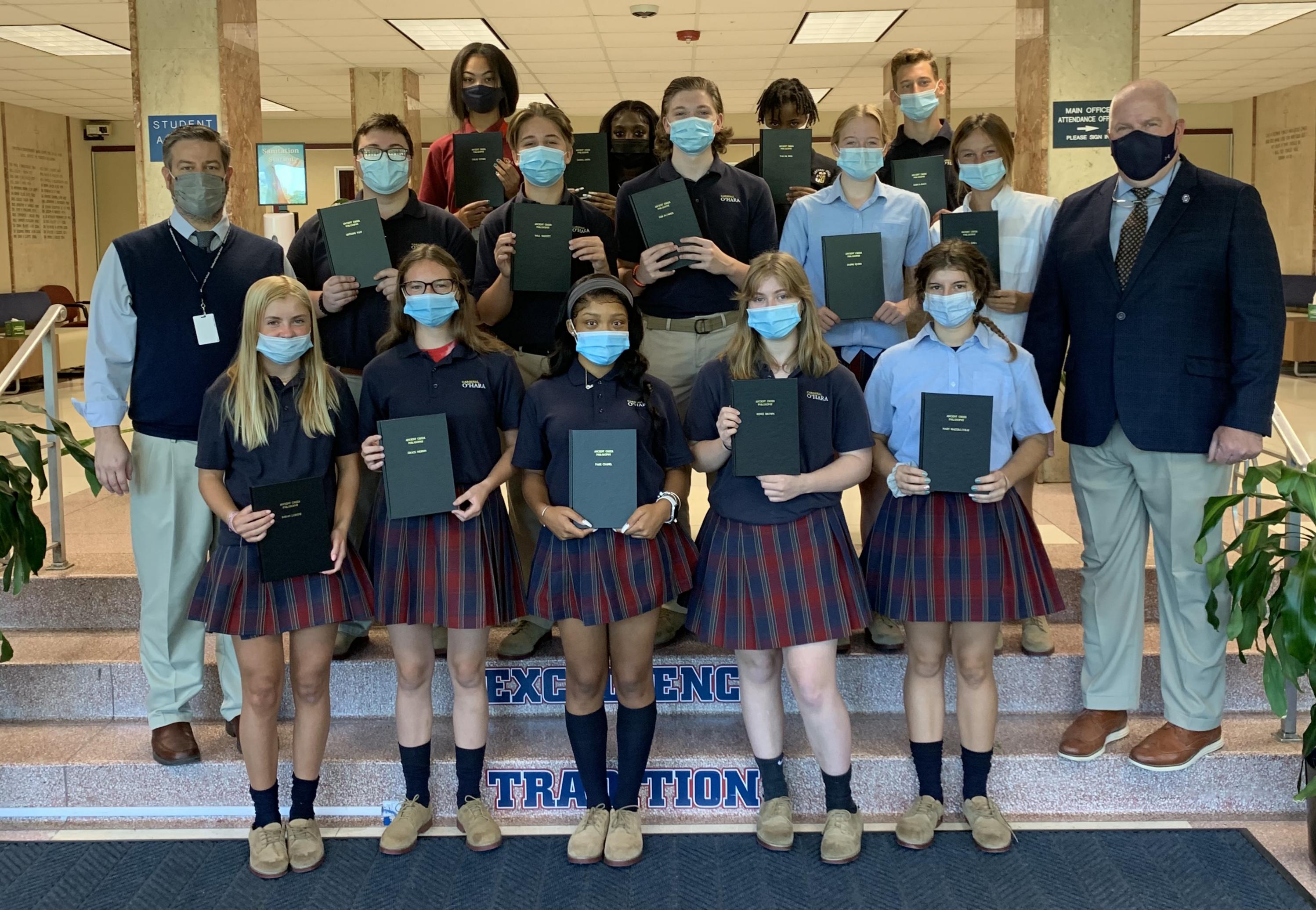
(Max range: 500)

How many students will be impacted? *

- Under 100
- Between 101-250
- Between 251-500
- Over 500

Please attach any further documentation that may be relevant to your project.

IMG_8085.jpeg



STUDENT
A...

Sanitation
Stations

MAIN OFFICE
ATTENDANCE OFF...
PLEASE SIGN IN...

EXCELLENCE

TRADITION

ANGELINA
MCCORMACK

OLIVIA
MURPHY

PAUL
CHEN

HONEY
BROWN

MARY
WHEELER

WILLIAM
MURPHY

Principal
Mr. [Name]

Assistant Principal
Mr. [Name]